**Bollon State School Positive Behaviour for Learning (PBL) school matrix The Bollon SS way.**

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| **Behaviour****rule** | **Classroom/ computer lab** | **Playground** | **Tuckshop** | **Toilet** | **Bike shed** | **Undercover area** | **Rewards** | **Consequences** |
| **Engage** | * Actively participate.
* Ask for help.
* Respect quiet time.
* Contribute to class learning conversations.
 | * Enjoy playtime.
* Join in and have fun.
* Play school approved games
* Join with others to play.
 | * Remember eating time is for eating.
* Remind others nicely that it is eating time.
 | * Plan your toilet breaks between classes.
* Assist young children if they need help, or get them help.
 | * Be aware of your surroundings.
* Look for cars.
* Be helpful with others.
 | * Be active.
* Share.
* Be inclusive.
 | * Eric stickers showing behaviour of the week for students seen doing the right thing.
* Eric Award (to replace student of the fortnight) with a tuckshop voucher for a zooper doper in summer or a hot chocolate in winter.
* School photo of child displayed on the Eric poster.
* School electronic information board to publicise the great behaviour of the student.
* Eric award recipient published in the Bugle newsletter.
 | Every day is a new day.**MINOR*** Warning.
* 2nd warning.
* Name on board.
* Behaviour improvement discussion at play time.
* Written reflection about the behaviour including a solution thought of by the student.

**MAJOR*** Warnings and discussion ignored then escalates the issue to a call to parent/ caregiver for a meeting.
* Suspension if behaviour is not improved.
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| **Respect** | * Hands up.
* Take turns.
* Speak politely.
* Respect the teacher, teacher aides and adults.
* Be attuned to noise levels.
 | * Respect each other.
* Follow the rules of the game.
* Be fair.
* Pack up all equipment, not just yours.
 | * Use your manners.
* Line up respectfully.
* Return empty dishes.
* Take turns.
 | * Maintain privacy: yours and others.
* Use the facilities appropriately.
* Only use what you need (paper towel, soap).
 | * Know road rules.
* Keep your bike safe to ride.
* Give space to each other in the bike shed.
 | * Look after equipment.
* Share the space fairly.
* Respect equipment by putting it away after use where it belongs.
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| **Inspire** | * Allow others to learn.
* Try your best.
* Bounce back (resilience).
* Ask for feedback and respond.
 | * Accept if you are out in a game.
* Wait to come back in.
* If upset, move on: let it go.
* Play fairly.
* Try new things.
 | * Eat your food properly.
* Help younger children (e.g. with wrappers).
* Show others how/where to place rubbish in the bin.
 | * Be a role model to younger students when visiting the toilet.
* Do the right thing.
 | * Teach younger students to ride safely just like you.
* Model how a rider should be.
 | * Encourage good sports ’person’ ship.
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| **Care** | * Care for school equipment.
* Monitor cyber safety.
* Look after your password.
 | * Play safely.
* Include everyone.
* Wear your sun protection (slip, slop, slap, slide).
 | * Fuel your body (healthy choices).
* Put rubbish in the bin.
* Sit quietly to eat.
 | * Use water wisely.
* Use paper towel wisely.
* Hygiene: wash your hands EVERY time.
 | * Wear your helmet.
* Ride safely.
* Report unsafe riders or silly behaviour on the road.
 | * Drink water when active.
* Wear shoes.
* Use equipment safely.
* Report faulty equipment.
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